

Study program: Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
Type and level of studies: Basic Academic Studies			
Title of the subject: Methodical Approaches to the Prevention of Behavioral Disorders			
Lecturer: Žunić-Pavlović P. Vesna			
Course status: Obligatory			
ECTS: 8			
Prerequisites: No prerequisites			
Aim: Introduction to theoretical fundamentals and characteristics of basic approaches to the prevention of behavioral disorders and related problems. Understanding the structure, content and methods of implementation of prevention programs. Training for critical examination and evaluation of the effectiveness of different approaches in prevention. Developing necessary competences and skills for independent realization of all stages of preventive efforts.			
Outcomes: Students will gain knowledge of theoretical and empirical fundamentals of basic approaches to the prevention; be informed about different levels, strategies and domains of preventive efforts; gain knowledge about the principles of effective prevention and the characteristics of effective programs; be able to assess the needs for preventive action and to choose the appropriate preventive program; be familiar with the interventions and programs that are most often applied in practice; be able to assess the quality of preventive programs implementations and their effectiveness.			
Content			
<i>Lectures:</i>			
1) Historical development of the prevention of behavioral disorders and related problems; 2) Contemporary conceptual-methodological approaches; 3) Levels, strategies and domains of preventive efforts; 4) Principles of effective prevention; 5) Stages of preventive actions: assessment needs, planning, implementation and evaluation; 6) Programs and interventions aimed at children and adolescents, parents, families, schools and communities.			
<i>Practical work:</i>			
1) Research on risk and protective factors: individual, family, peer, school and community; 2) Methods and procedures for assessing the needs for preventive action; 3) Analysis of prevention programs in contemporary practice; 4) Preventive interventions: thematic lectures, skills training, mentoring, peer mediation, extracurricular activities, counseling, cooperation with the local community, rule book and video surveillance; 5) Drafting a plan of prevention program.			
Literature			
1. Žunić-Pavlović, V., Popović-Čitić, B., Pavlović, M. (2010). <i>Programi prevencije poremećaja ponašanja u školi</i> . Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. (str. 11-171). ISBN 978-86-80113-92-0			
2. Popović-Čitić, B., Žunić-Pavlović, V. (2005). <i>Prevencija prestupništva dece i omladine</i> . Beograd: Ministarstvo prosvete i sporta RS i Pedagoško društvo Srbije. (str. 21-89). ISBN 86-7452-024-3			
3. Žunić-Pavlović, V., Pavlović, M. (2008). Osnovni pristupi u školskim programima prevencije poremećaja ponašanja. U D. Radovanović (Ur.), <i>Poremećaji ponašanja u sistemu obrazovanja</i> (str. 129-140). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 97886-80113-70-8			
4. Pavlović M., Žunić-Pavlović, V. (2012). Koncept rezilijentnosti u savremenoj literaturi. <i>Nastava i vaspitanje</i> , 61(2), 232-246. ISSN 0547-3330			
5. Žunić-Pavlović, V., Kovačević-Lepojević, M. (2010). Uvod: Savremeni pristupi u prevenciji i tretmanu poremećaja ponašanja. U V. Žunić-Pavlović, M. Kovačević-Lepojević (Ur.), <i>Prevencija i tretman poremećaja ponašanja</i> (str. 9-38). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-80113-96-8			
6. Kovačević-Lepojević, M., Žunić-Pavlović, V. (2012). Primena video nadzora u kontroli kriminala. <i>Specijalna edukacija i rehabilitacija</i> , 11(2), 325-345. ISSN 1452-7367			
Number of active classes per week: 4		Lecture: 2	Practical work: 2
Teaching methods:			
Lectures, practical work, consultation, seminars, discussions, research work in small groups, individual practical work, thematic lectures of experts in the field			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written or oral exam	50
practical teaching	10		
midterm(s)	20		
seminars	10		